

Differences between traditional Aboriginal cultures and mainstream Western culture

TRADITIONAL CULTURE

Community is the foremost of all values Knowledge transmitted orally; storytelling traditions The present is the dominant tense The world is understood mythically Goals are met with patience Ownership is often communal Gifts are regarded as social glue Work is often motivated by group need Aging is a source of wisdom Eye contact is thought over-assertive Silences are acceptable anywhere Assertiveness is non-communal Listening skills are prized Soft spoken words carry farthest Nodding signifies understanding Handshake is soft, signaling no threat Collective decisions are consensual A faith in harmony with nature Family is extended family Responds to praise of the group

MAINSTREAM/WESTERN CULTURE

Individualism is the foremost value Tradition of printing and literacy The future tense is dominant The world is understood scientifically Goals are met with aggressive effort Ownership is reward for hard work Gifts are regarded as holiday issues Work is motivated by ambition Aging is decay and loss Eye contact is part of conversation Silences are a waste of time Assertiveness is a basic social skill Communication skills are prized Emphasis carries the day Nodding signifies agreement Handshake is firm, assertive Collective decisions are put to a vote A faith in scientific control of nature Family is nuclear family Responds to praise of the individual

Comparisons between traditional and scientific knowledge styles

Indigenous Knowledge	Scientific Knowledge
assumed to be the truth	assumed to be a best approximation
sacred and secular together	secular only
teaching through storytelling	didactic
learning by doing and experiencing	learning by formal education
oral or visual	written
integrated, based on a whole system	analytical, based on subsets of the whole
intuitive	model- or hypothesis-based
holistic	reductionist
subjective	objective
experiential	positivist

Comparisons between traditional and scientific knowledge in usendigenous Knowledge	Scientific Knowledge
lengthy acquisition	rapid acquisition
long-term wisdom	short-term prediction
powerful prediction in local areas	powerful predictability in natural principles
weak in predictive principles in distant areas	weak in local areas of knowledge
models based on cycles	linear modeling as first approximation
explanations based on examples, anecdotes, parables	explanations bases on hypothesis, theories, laws
Classification: a mix of ecological and use non-hierachical differentiation includes everything natural and supernatural	Classification: